

Highlights and Margin Notes in Wolfgang Langewieshe's

Stick and Rudder: An Explanation of the Art of Flying Chapter 14 Notes

Perhaps my notes and observations will inspire you to buy your own copy and learn from this classic...or to take the copy you already own off the shelf and revisit its great lessons, just as I am doing again now.

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Continuing my notes on Wolfgang Langewiesche's essential classic, Stick and Rudder.

Part IV: The Basic Maneuvers

Chapter 14: "The Glide"

Page No.	Highlighted Text (Langewiesche's words)	My margin notes
240	The difficulties of the glide are twofoldperception [and] control	Pretty much true of everything in life.
	If [a pilot] is overshooting, he will "naturally" point his airplane down more steeply; but this "natural" reaction will only make him overshoot still more.	Airmanship
241	Flight instructors believe a student should make no attempt to steepen or shallowglide path, [but] always use the same glide, that is, the same gliding speed, the same gliding attitude of the ship, the same steepness of glide Instead of "playing" his glide, he should "play" his turns and his patterns Experienced pilots do actually play their glides heavily.	L is anti-stabilized approach
242	In case of undershooting in an actual emergency landing, his attempt to stretch his glide will be desperate indeed. Common-sense attempts at glide control, however, are exactly wrong.	Engine failures don't kill pilots, poorly planned and executed glides kill pilots.
	The secret of glide control: if you want to go down more steeply, point your nose down less steeply. If you want to go down less steeply, point your nose down more steeply It is true of course, only within limits.	Angle of attack control and resulting drag.
243	Normal glide is a compromise between dangerously slow speed and awkwardly excessive speed.	
	The "normal" glide is also the airplane's most efficient glide.	
244	It is the glide that results in the shallowest past of descent; in which the airplane will cover, from a given altitude, the longest distance. <i>That</i> this is so, and <i>why</i> it is so is the core of the whole business of glide control.	Assumes Best Glide speed for descent and even final approach.
	Ifyou glide an airplane too slowly you also get a steep path of descent. Pilots would say that this is because in slow flight the airplane mushes excessively. Engineers would say it is because in slow flight the airplane proceeds at high Angle of Attack and is being braked by much induced drag. The two expressions mean the same thing.	
	The "normal" glide, then is a compromise between too- slow mushy glide and the too-fast divelike glide The normal glide is the glide of shallowest descent; the glide at which (in still air) the airplane will cover the greatest horizontal distance from a given altitude.	L is getting redundant. Perhaps the idea of Best Glide was not widely taught or understood at the time he wrote this.
245	Undershooting: holding the stick back, and simply point	State vs. Trend

		T
	the airplane not so steeply downexactly the wring	
	thing The worst part of it is that the steepening of the	
	glide path does not follow immediately. The first	
	reaction of the ship is deceptive—there is a temporary	
	ballooning which for a couple of seconds markedly	
	shallows the glide path. It's only after those few	
	seconds, when the airplane has slowed up, that the	
	mushing and the steeper descent begins. The first brief	
	reaction of the airplane tends to trick the pilot into	
	thinking he had done the right thing.	0 . (
	"I did the right thing," he thinks, "but apparently I didn't do enough of it."	Genesis of overcontrolling
	The normal glide is (by definition) the glide in which the	Pitch, IAS, AoA, power, vertical speed,
	airplane will have its shallowest descent. Therefore it	glidepathall related
	makes no difference whether the pilot pulls his nose up	garapaaaaaa
	more or points it down more—he will only steepen his	
	descent.	
246	There is usually a wind, and wind has an important	
	effect on the whole problem.	
	Dropping the nose will result in a steeper glide path but	Ground effect. Did they know about that
	also an increase in speed[that] must be got rid of	when L wrote this?
	again so the landing can be made Close to the	
	ground an airplane is markedly more efficient	
247	If you are overshootingthe only remedy is to pull your	Not an instantaneous reaction
	nose <i>up</i> and get the airplane into a mushing glide It	
	works, however, only after a certain delay.	
	In such conditions you cannot afford to make bad,	
	skidded turns.	
248	In actual practice, experienced pilots don't use a	Not Best Glide, but 1.3 Vso
	"normal" glide during their approach, but [instead] a	
	much slower glide They glide it just fast enough to	
	retain good control.	
	Bringing the ship in more slowlygets it to the ground	Ramifications for flying Best Glide speed all
	in a better condition for an immediate landing The	the way to the ground in an engine failure
	slower mushier glide gives him a steeper descent, and	landing.
	the steeper descent is much easier to judge Some	
	extremely clean airplanes have so shallow a "normal"	
	glide that an approach in that condition is just about	
	impossible to judge	
249	The elevator is not the airplane's up-and-down control,	Pitch for speed, power for vertical speed
	but its Angle of Attack control or, if you will, its speed	
	control.	
250	Head wind is an important aid in glide control Gliding	
	against the wind, you can steepen your descent	
	enormously by slowing yourself up	
251	On a day with average wind, you will find that you can	
	gain distance very effectively by pointing your nose	
0.55	down a bit and flying perhaps 5 mph faster	
252	The big problem in a rough emergency landing is to	"poorly planned glide"—and Bob Hoover, "fly
	avoid a stall or spin and to get the airplane down to the	the thing as far into the crash as possible."
055	ground under control	
255	Because the student will advance (or at least dream of	Fly the airplane you're flying
	advancing) to big powerful heavily flapped	
	airplanessome of the training routine is shaped	
	toward flying such airplanes. But in the process, we	
	I comprime torget to tall the pilot hour to the properly the	1
	sometimes forget to tell the pilot how to fly properly the	
	ship he is actually flying.	
	ship he is actually flying. The heavily wing-loaded airplane glides so steeply	
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256	ship he is actually flying. The heavily wing-loaded airplane glides so steeply because of the drag of its powerplant when it is windmilling in the glide The powerplant acts as a brake. With flaps down, the airplane's glide is so exceedingly	Flaps were new enough at the time L wrote
256	ship he is actually flying. The heavily wing-loaded airplane glides so steeply because of the drag of its powerplant when it is windmilling in the glide The powerplant acts as a brake. With flaps down, the airplane's glide is so exceedingly steep that there is hardly any problem of glide	this, he didn't realize pilots would find a way
256	ship he is actually flying. The heavily wing-loaded airplane glides so steeply because of the drag of its powerplant when it is windmilling in the glide The powerplant acts as a brake. With flaps down, the airplane's glide is so exceedingly steep that there is hardly any problem of glide controlyou can't possibly overshootthe ship can't	
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256 257	ship he is actually flying. The heavily wing-loaded airplane glides so steeply because of the drag of its powerplant when it is windmilling in the glide The powerplant acts as a brake. With flaps down, the airplane's glide is so exceedingly steep that there is hardly any problem of glide controlyou can't possibly overshootthe ship can't pick up additional speedeven if nosed down sharply. The power approach has several advantages. It keeps	this, he didn't realize pilots would find a way
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259	The stick is the airplane's speed control and the throttle	
	is its up-and-down control	

I'll add chapter highlights and notes until we reach the end of the book. If you're impatient—and I hope you are—you won't wait for my musings, but instead will secure your own copy of *Stick and Rudder* now. Beyond simply reading its words, you'll truly analyze, criticize, mark up and understand Langewiesche's teachings to, as Adler suggests, **make this book your own**.

I look forward to your comments on these notes and the larger work. Please send your thoughts to me at mastery.flight.training@cox.net. Thank you.



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Thomas P. Turner, M.S. Aviation Safety Flight Instructor Hall of Fame 2010 National FAA Safety Team Representative of the Year 2008 FAA Central Region CFI of the Year

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